



**EARLY LIFE**

ENTERPRISE | ENGAGE | INSPIRE

## Curriculum Policy

Last Review on: June 2024

Next review due by: June 2025



## Policy Statement

Alternative provision is an educational provision for students who are unable to access mainstream education for a number of different reasons, or who are unsuited to the mainstream provision on offer. Early Life Enterprise is an independent alternative education provider and recognises that there is a need to ensure that our curriculum is inclusive and accessible, and is rolling to provide opportunities all academic year, affording opportunities for all students to succeed. To facilitate this individual learning pathway, Early Life Enterprise works closely with different schools, local authorities and other organisations to assist them in helping students who have struggled to reach their potential in their school based environment to succeed.

Early Life Enterprise recognises that there are different reasons that a student might be sent to us:

- The student's strengths are not being developed through the National Curriculum. Alternative provision recognises that students have different strengths and weaknesses, and that mainstream education is not suitable for some. The emphasis on vocational education that some alternative provision offers may be more attractive and suitable to some students.
- The student has had one or more fixed-term exclusions and is considered to be at risk of permanent exclusion from school. Alternative provision is seen as a desirable alternative to permanent exclusion for students and to encourage their continued inclusion in education.
- The student has not been attending school regularly and is therefore unlikely to achieve GCSEs. Alternative provision offers a different setting with a broader choice of subjects for students which may encourage attendance. Alternative provision may provide a greater opportunity for a student to progress to a suitable post-16 pathway.

## Curriculum Aims

Early Life Enterprise is a Community Interest Company dedicated to empowering today's youth by facilitating access to the world of work. We utilize valuable connections with a diverse range of businesses in South Yorkshire to provide students with meaningful work placements. We work with our students to help them become confident and responsible members of Early Life Enterprise and the wider community. We actively promote and incorporate the five main outcomes for "Every Child Matters" in all of our teaching.

Early Life Enterprise recognises the need for our students to get "real-world" experiences and skills to help them move forward in positive directions and our curriculum reflects this.

Our provision works primarily with students not suited to full-time mainstream school and our curriculum and flexible education package reflect this. Students can attend Early Life Enterprise for 1 day or up to 3 days if capacity allows.

Early Life Enterprise likes to challenge its students in both the work placements and the classroom. We aim to give our students all the skills they need to successfully progress on to further education and / or employment. We believe in transferable skills, flexibility in approach and hard work to develop and support our student's potential, self-awareness and confidence.

We set our students up to succeed.

All our students have equal access to PSHE workshops and sessions delivered in-house and by approved external providers.

### Curriculum Offer

Academic		Personal Development	Destinations
English	Entry Level – Functional Skills	PSHCE	Careers Guidance
Maths		Preparation for Adulthood	Employability Skills
First Aid Certificate		Emotional Regulation Skills	Work Placement
Food Hygiene Certificate			
Fire Safety Certificate			
Digital Skills and IT Qualification			
Construction (CSCS) Qualification			

#### Intended Outcomes:

- Students will be able to develop independent study skills and achieves the qualifications they need to attend post 16 provision and progress towards employment and independence in adulthood
- Students will develop useful employability in life skills in order to be successful in the work place.
- Students will gain valuable experience in their chosen career pathway in order to raise their aspirations for their future.

#### EXAMPLE TIMETABLE

DAYS	9 – 10.30am	10.30-11am	11am – 12.30pm	12.30-1pm	1 – 2pm	2 – 2.15pm	2.15-3pm
<b>A STUDENT ATTENDING ONE DAY</b>							
M, T, W, Th	Destinations Session	BREAK	Vocational Module Work	Work Placement			
<b>A STUDENT ATTENDING TWO DAYS</b>							
M, T, W, Th, Fr	Work Placement						
M, T, W, Th, Fr	Math's / English	BREAK	Vocational Module Work	LUNCH	Personal Development Session	BREAK	Destinations Session
<b>A STUDENT ATTENDING THREE DAYS</b>							
M, T, W, Th, Fr	Work Placement						
M, T, W, Th, Fr	English / Math's	BREAK	Vocational Module Work	LUNCH	Personal Development Session	BREAK	Destinations Session
M, T, W, Th, Fr	Math's / English	BREAK	Vocational Module Work	LUNCH	Personal Development Session	BREAK	Destinations Session